

Living Bio Museum

a biography project

NAME: _____ Date: _____ *

PLEASE LIST IN THE HISTORICAL FIGURES YOU ARE INTERESTED IN PORTRAYING IN ORDER OF PREFERENCE:

1. _____
2. _____
3. _____
4. _____
5. _____

* Please note: if you are unable to attend the museum from Dec. 13-17, this project will need to be turned in * on Thurs. Dec. 10 *

_____ I / WE WILL BE ABLE TO VISIT THE MUSEUM.

* Presentations: December 13-17

_____ I / WE WILL NOT BE ABLE TO VISIT THE MUSEUM.

* And will turn in the project early

PARENT SIGNATURE: _____

(to be completed by the teacher)

DATE RECEIVED: _____

YOU WILL BE PORTRAYING: _____

* We are creating a museum, we are not going to a museum 😊

Biography Project

This project is due on: Dec. 13th. You will need to turn in this page, your notes and _____, a written report and a poster board as described in this packet on or before that date.

Your Name: _____ Biography Figure: _____

- Select a historical individual to research. This person needs to have played an important role in science, the arts, business, political leadership, education, or medicine.
- Conduct your research and record notes on the individual using multiple sources.
- Write a report that introduces your figure, tells about his/her early years, explains what the individual accomplished that makes him/her famous and includes interesting facts and tidbits of information that most people would not know. It should be three to five paragraphs long and reflect the expectations of ^{4th} grade.
- Use the directions, example diagram and rubric to create a poster board project that depicts the individual you are studying.

Criteria	✓-	✓	✓+
The final copy of the written report includes 3 to 5 paragraphs that use correct sentence structure, capitalization, and punctuation.			
The report is written using grade-appropriate spelling.			
The report is written neatly in the students best handwriting.			
The poster board includes a detailed, full-color body with clothing that represents the individual created using crayons, colored pencils, paint, or marker OR a paper-piecing / fabric.			
The entire background is colored. The image represents a setting in which the individual would be found.			
The individual's name is displayed in large letters across the top of the poster board with his/her lifespan dates recorded clearly underneath.			

Poster Board Biography Project

Name of Historical Figure
dates of life span

Draw the individuals
body around the hole.
Think about clothing
hair and accessories.

hole cut out
for your face
to look through
for a
photo

Background completely
colored with a setting
that relates to the
individual

Biography Notes

Use this template to take notes about the individual you are studying as you conduct your research.

The Early Years

{Details about the first part of this person's life}

Accomplishments

{What did this person do that was important?}

Interesting Facts

{Facts about the person that most people wouldn't know}

Biography Notes

Use this template to take notes about the individual you are studying as you conduct your research.

The Early Years

{Details about the first part of this person's life}

Accomplishments

{What did this person do that was important?}

Interesting Facts

{Facts about the person that most people wouldn't know}

A Biography About

Written By: _____

A large rectangular writing area with a decorative scalloped border. The interior is divided into 20 horizontal lines, creating 19 rows for writing. The lines are evenly spaced and extend across the width of the page.